

English (incl Vocab, Grammar, Punctuation and Spelling, Reading and Writing)

We will be continuing to develop reading and writing skills through the development of phonic knowledge. The Read Write Inc scheme will continue to be our main way of teaching English followed by extra group reading, handwriting and grammar sessions.

Grammar sessions will include learning about plurals, tenses, prefixes and suffixes, subordination, using apostrophes and exclamation marks.

RE: Belonging

Christians: What happens when a baby/someone is baptized?
Why do some Christians share bread and drink wine together in a special way?
Jews: How do Jewish people welcome in Shabbat?
What do Jews remember on Shabbat?

Topic (History, Geography): Stone age to Iron age

Look at the lives of people living in the Stone age, Bronze age and Iron age.
Compare life now to their life then.
How did they survive/where did they live?
Why it was called the stone age etc.

Spring Term 2017 Learning Map Red Class

Maths

Continuing to recognise, count and order numbers to 10/20/100.
Measuring using non-standard and standard units.
Understanding 2D and 3D shapes and their properties.
Understanding the concept of addition and subtraction using numicon.
Continuing to develop an understanding of money and the value of coins.
Doubling and halving of numbers.

Science

Year R/1: Everyday materials

- Tell the difference between objects by which material they are made from.
- Describe simple properties of a variety of everyday materials.
- Compare and group materials by their properties.

Year 2: Growth and survival

- Notice that animals, including humans have offspring.
- To learn about the basic needs of animals and humans for survival.

Art, Design Technology

Design and create houses from the Stone age to Iron age using a range of different materials.
Create cave paintings out of hand made paint.
Make a Celtic mirror
Have a stone age feast- looking at foods they had to eat.

Computing

Use the internet to research information about the topic.
Understand the importance of ICT and how to use it safely.

Music

Listen and respond to music
Experiment with and create sounds using body and musical instruments.

PE: Dance

Learn and perform a simple dance routine to music.