

Curriculum

Our curriculum aims to:

- Provide a broad and balanced range of skills, concepts, knowledge and experiences.
- Build up children's confidence and motivation to learn; through the use of a range of learning and teaching styles.
- Embed key skills in order to prepare children for real-life and everyday situations.
- Provide opportunities to apply knowledge and learning in practical ways.
- Provide a creative approach to planning and delivery that will incorporate and embed key aspects of the National Curriculum especially Literacy, maths and ICT
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom.
- Meet the needs of our children and community
- Stimulate our children's natural curiosity and give them the confidence to be curious
- Allow our children to take risks
- Teach skills through what interests our children
- Have experiences/'WOW Days!' during every topic to inspire pupils eg. trips, visitors, activity days
- Involve children in decision-making about their learning, allowing choice and independence
- Enable close monitoring and assessing of progression in attainment and application of skills
- Help children transfer skills between different areas of the curriculum in order to encourage flexibility and resourcefulness and to enable them to use their strengths in one area to overcome challenges in another – to overcome 'I can't' and 'I don't get it'
- Ensure our children are active, motivated and enthusiastic learners
- Ensure our children know what they are learning and WHY
- Allow time to engage, reflect and review – including peer and self-evaluation
- Use a wealth of relevant resources – in classrooms, outdoors, in the local community and the wider area, including visits and visitors
- Allow our children to demonstrate their learning in different ways – not always pages in an exercise book but photographs, posters, products, presentations, performances etc.



The children have access to a wide range of reading materials, with the main reading scheme being Oxford Reading Tree.

The school follows the National Curriculum and uses Jolly Phonics and Letter and Sounds to teach phonics. Sounds Discovery and Precision teaching are used for interventions.

The curriculum has been organised through a 'topic based' approach which incorporates the key skills and knowledge set out in the National Curriculum. The use of ICT is encouraged in all topic areas; in both the teaching of the topic and in the opportunities for children's independent learning. Each class teacher is responsible for the delivery of the curriculum.

Although links can be made with all subjects, the following subjects are taught as dedicated, discrete sessions:

- **Numeracy** – Maths key skills are developed and links are then made across the curriculum: *especially in Science, DT, History and Geography.*
- **Aspects of Literacy** – Phonics, Guided Reading, Big Writing, Read, Write Inc (yr R-2) and Handwriting are taught as discrete lessons and skills are applied across the curriculum.
- **RE** – in accordance with the Norfolk Syllabus- links with topics are made where appropriate.
- **PE and Swimming** – delivered by teaching staff and additional specialised staff
- **MFL**
- **Computing**- links with topics are made where appropriate.

Year	1	2	3	4
Autumn 1	Ourselves 	Dinosaurs and all that Rubbish 	Food and Farming 	Famous People 
Autumn 2		Flight 		Clothes 
Spring 1	Puppets KS1  Ancient Egypt KS2 	Our Norfolk 	Toys 	Space 
Spring 2	How does my Garden Grow? 	1 week Cool Continents - Europe	Explorers and Invaders 	Castles 
Summer 2	Our World  All the World's a Stage KS2  1 week – Cool Continents Americas	Olympics 	Under the Sea  1week - Cool Continents Australia and Oceania	Africa 
Annual events will include: Multicultural Week – Cool Continents Aspirations Week – Career Options Christmas and Easter Activity Days with Parents				