

English (incl Vocab, Grammar, Punctuation and Spelling, Reading and Writing)

Non-Chronological Reports – To explore a range of NF texts. To retrieve and record information from non-fiction. To understand the meaning of new words they meet.
Adventure stories
To develop positive attitudes to reading and participate in discussion about books that are read to them and those they can read for themselves. To draw inferences such as inferring characters' feelings, thoughts, motives from their actions. To discuss words and phrases that capture interest and imagination. To compose and rehearse sentences orally. To plan their writing and compose, organising paragraphs around a theme - creating settings, characters and plot; using interesting expanded noun phrases, a variety of adverbials, conjunctions and prepositions. To begin to use commas after fronted adverbials and correct punctuation for direct speech. To spell further homophones and use a variety of prefixes and suffixes correctly.

Trips

Science – Plants

To identify and describe the functions of the parts of a flowering plant
To identify and describe the function of leaves
To investigate water transportation in plants
To explore the life cycle of flowering plants
Seeds and seed dispersal

RE
How do Christians worship in a church?

Spring Term 2017 Learning Map Yellow Class LSPS

Topic – The Tudors

Tudor monarch timeline
Life for the rich and poor in Tudor times
Art and architecture
Henry VIII and his six wives
Religion
Crime and punishment
Famous Tudor people

Maths

Place value
Estimating, comparing, ordering and rounding
Decimal and Negative numbers
Calculation
Time
Shape
fractions
Money
Measuring
Data handling

Computing

E-safety
Researching
Recording data
Power point

Music

Music Express

PE

Swimming