

**English** (incl Vocab, Grammar, Punctuation and Spelling, Reading and Writing)  
Reading and writing mystery stories inspired by *The Riddle* by Walter de la Mare.  
Reading and writing fantasy stories inspired by *Five Children* and *It* by E Nesbit.  
PLUS: nonsense verse, instructions, vocabulary collecting for class dictionary. Pronouns, determiners, synonyms and antonyms, phrases and clauses, colons and

**Trips**  
Norwich Cathedral – pilgrimages (Provisional, depending on funding, visit to Banham Zoo.)

**Science**  
Classification of living organisms – classifying animals and plants according to their characteristics.  
Forces – gravity, friction, water and air resistance, levers and gears.

**RE**  
What do Jewish people believe?  
Investigating Judaism’s beliefs, festivals, history, books and ceremonies.  
The Christian concept of Creation.

**Spring Term 2017  
Learning Map  
Tawny Owls**

**Art, Design Technology**  
Art – Study of famous animal and plant paintings including Durer’s Rhinoceros, Landseer’s Monarch of the Glen and O’Keeffe’s Poppies.  
DT – Making a balloon-powered buggy.

**PE**  
Variety of activities organised by sports coaches.

**Maths**  
Addition, subtraction, multiplication and division; place value.  
Fractions, decimals and percentages  
Measurement – mass, time, length  
Geometry – measuring and drawing angles, finding missing angles  
Simple algebra  
Guided problem solving and application to independent problem-solving activities.

**Geography**  
Our European neighbours, including project on a European country of choice.

**French**  
Animal and plant names.  
Telling the time.

**Music**

**Computing**  
E-safety using Thinkuknow 8-10 website.  
Understanding computer networks and internet searches.