

## Subject PLANNER

|                              |                      |                         |                          |
|------------------------------|----------------------|-------------------------|--------------------------|
| <b>Academy: West Raynham</b> | <b>Class: Willow</b> | <b>Year Groups: 3/4</b> | <b>Term: Spring 2017</b> |
|------------------------------|----------------------|-------------------------|--------------------------|

| Subject                                  | Week 1 5.1.17                         | 2 9.1.17                            | 3 16.1.17  | 4 23.1.17  | 5 30.1.17  | 6 6.2.17   | 7 20.2.17  | 8 27.2.17  | 9 6.3.17   | 10 13.3.17   | 11 20.3.17   | 12 27.3.17   |                             |
|--|---------------------------------------|-------------------------------------|--|--|--|--|--|--|--|--|--|--|-----------------------------|
| Key Skills                               | Reading                               |                                     | Guided reading/comprehension to cover 3/4 objectives             | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives | Guided reading/comprehension to cover 3/4 objectives |                             |
|  | Writing                               |                                     | Traditional stories  | Traditional stories                                  | Traditional stories                                  | Information text                                     | Information text                                     | Information texts                                    | Non chronological reports                            | Non chronological reports                            | Non chronological reports                            | Narrative  |                             |
|  | Vocab, Spelling, grammar, punctuation |                                     | Spellings Verbs  | Spellings Apostrophe paragraphs                      | Spellings Subordinate clauses comma                  | Spellings Sub headings                               | Spellings Sub headings Subject verb agreement        | Spellings commas                                     | Spellings Bullet points diagrams                     | Spellings Bullet points diagrams                     | Spellings Bullet points diagrams                     | Spellings Speech                                     | Spellings Speech            |
|  | Speaking Listening                    |                                     | Year 3/4 objectives  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives                                  | Year 3/4 objectives         |
|  | Mental Maths                          | Time                                | Number and Place Value   | Addition and subtraction                             | Money,   | Properties of shape                                  | Multiplication and Division                          | Fractions,   | length and perimeter                                 | Addition and subtraction                             | Addition and subtraction / money                     | Statistics   | Multiplication and division |
|  | Maths                                 |                                     |  |  |  |  |  |  |  |  |  |  |                             |
| Computing                                | Internet safety Search technologies   | Internet safety Search technologies | Internet safety Search technologies                              | Internet safety Search technologies                  | Internet safety Search technologies                  | Internet safety Search technologies                  |  |  |  |  |  |  |                             |
| Scientific & Technological Understanding | Science                               |                                     | What is a force? Comparing how things move on different surfaces | How magnetic forces work                             | Identify magnetic materials                          | Investigate uses for magnets.                        | Comparing materials                                  | Properties of gas                                    | Heating and cooling Temp of change                   | evaporation  | condensation   | Water cycle  |                             |
| Humanities                               | History                               | Time line, location,                | Landscape and impact on lives.                                   | Tutankhamen  | archaeology,   | Culture  | Tombs, pyramids and burial sites                     |  |  |  |  |  |                             |
|  | Geography                             |                                     |  |  |  |  | Where is Madagascar                                  | The landscape  | Climate and weather                                  | Animals  | Population   | Resources and trade                                  |                             |
|  | RE                                    |                                     | What is a Hindu?   | What do Hindus believe in?                           | What do Hindus believe in?                           | Why do they believe in a god with many faces?        | Why do they believe in a god with many faces?        | The Mandir   | The Mandir   | Their lives and faith                                | Children's generated questions                       | Children's generated questions                       |                             |
| The Arts                                 | Art and DT                            |                                     | Egyptian death masks   | Egyptian death masks                                 | amulets  | Chariots   | Chariots   |  |  |  |  |  |                             |
|  | Drama                                 |                                     |  |  |  |  |  |  |  |  |  |  |                             |
|  | Music                                 | Rhythmic patterns                   | Rhythmic patterns  | Basic notation                                       | Basic notation                                       | Work for Stomp workshop                              | Work for Stomp workshop                              |  |  |  |  |  |                             |
|  | PE                                    |                                     |  |  |  |  |  |  |  |  |  |  |                             |
| Social & Emotional Wellbeing             | PSHCE                                 |                                     |  |  |  |  |  |  |  |  |  |  |                             |
|  | FRENCH                                |                                     | Colours  | colours  | numbers  | numbers  | Days of the week                                     |  |  |  |  |  |                             |