

Academy: DNEAT		Seashells. R/1/2	Date April 2017	Topic -Amazing Animals!			
		Wk1	Wk2	Wk3	Wk4	Wk5	Wk6
Key Skills	Reading	<p>Y1 Pie Corbett 'Storyteller'. THE LITTLE RED HEN. P18</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1/R Pie Corbett 'Storyteller'. THE LITTLE RED HEN. P18</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1/R Pie Corbett 'Storyteller'. THE THREE SILLIES P20</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1/R Pie Corbett 'Storyteller'. THE THREE SILLIES P20</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1/R Pie Corbett 'Storyteller'. THE FOX AND THE STORK. P22</p> <p>Y2 Follow writing moderation plan.</p>	ASSESSMENT WEEK.
	Phonics/ Spelling.	<p>YR Revise phase 3</p> <p>Y1 Revise phase 5 Introduce - adding s.</p> <p>Y2 Revise phase 5. Revise all suffixes.</p>	<p>YR Revise phase 3</p> <p>Y1 Revise phase 5 Introduce - adding es.</p> <p>Y2 Revise phase 5. Revise all suffixes.</p>	<p>YR Phase 4</p> <p>Y1 Revise phase 5 Introduce -. Adding un</p> <p>Y2 Revise phase 5. Revise all suffixes.</p>	<p>YR Phase 4</p> <p>Y1 Revise phase 5 Introduce - Adding ing</p> <p>Y2 Revise phase 5. Revise all suffixes.</p>	<p>YR Phase 4</p> <p>Y1 Revise phase 5 Introduce - adding ed</p> <p>Y2 Revise phase 5. Revise all suffixes.</p>	
	Writing	<p>Y1 Traditional stories.</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1 Traditional stories</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1 Traditional stories</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1 Traditional stories</p> <p>Y2 Follow writing moderation plan.</p>	<p>Y1 Traditional stories</p> <p>Y2 Follow writing moderation plan.</p>	
	Hand writing	<p>Y1/R Practise tall letters.</p> <p>Y2 Joining ck (p27)</p>	<p>Y1/R Practise letters that go under the line.</p> <p>Y2 Joining Ff.(p28)</p>	<p>Y1/R Practise short letters</p> <p>Y2 Joining Sh. (p29)</p>	<p>Y1/R Practise capitals ABCD</p> <p>Y2 Joining the (p30)</p>	<p>Y1 Practise capitals EFGH</p> <p>Y2 Joining number words.</p>	

	Oral and mental	Y1/YR I can recognise odd and even numbers.  Y2 Revise past test papers.	Y1/YR I understand ordinal and cardinal numbers.  Y2 Revise past test papers.	Y1/YR I know my number bonds to 10/20  Y2 Revise past test papers.	Y1/YR I know my number bonds to 20.  Y2 Revise past test papers.	Y1/YR I can name 2d shapes.  Y2 Revise past test papers.	
	Mathematics	YR Use everyday language to talk about weight. Y1 Weigh and measure everyday objects. Y2 Compare, describe, measure and solve practical problems (height and length)	YR Use everyday language to talk about capacity. Y1 Compare, describe and solve practical problems for Capacity and volume Y2 Compare, describe, measure and solve practical problems (weight)	YR Simple addition. Y1 Solve one-step problems involving addition. Y2 Compare, describe, measure and solve practical problems (capacity)	YR Use everyday language to talk height and length. Y1 Compare, describe and solve practical problems for height and length. Y2 Compare, describe, measure and solve practical problems (temperature)	YR Use everyday language to talk about time. Y1 Tell the time to the nearest half an hour. Y2 Tell the time to the nearest 5 minutes.	
	Computing Understanding the world.	Ourselves. 100 curriculum computing lessons. Lesson 1 of 6	Ourselves. 100 curriculum computing lessons. Lesson 2 of 6	Ourselves. 100 curriculum computing lessons. Lesson 3 of 6	Ourselves. 100 curriculum computing lessons. Lesson 4 of 6	Ourselves. 100 curriculum computing lessons. Lesson 5-6	
	Science Understanding the world.	Identifying plants.  PLAN BEE. Lesson 1- 6 To find out what a plant is.	Identifying plants.  PLAN BEE. Lesson 2- 6 To identify and describe garden plants.	Identifying plants.  PLAN BEE. Lesson 3- 6 To identify and describe wild plants.	Identifying plants.  PLAN BEE. Lesson 4- 6 To identify and describe a range of trees.	Identifying plants.  PLAN BEE. Lesson 5- 6 To identify the different parts of a plant.	
	Geo Understanding the world.	Local area study  PLAN BEE.  At The Farm To explore what farms are and why they are important.	Local area study  PLAN BEE.  At The Farm To explore the features of the farm.	Local area study  PLAN BEE.  At The Farm To be able to use a map and symbols to navigate around the farm.	Local area study  PLAN BEE.  At The Farm. To explore how the seasons affect life on the farm.	Local area study  PLAN BEE.  At The Farm To explore the differences between life on a farm and life in a town.	

Re/ PSHE Personal/social and emotional development.	Big Question: How do people talk to God? (Christian/Jewish focus) Concept Prayer, God Resources: Godly Play: The synagogue and Upper Room RE Today - Opening up Creativity, Exploring Worship, Special Places, Exploring Religion around me	Who do you talk to? How do you talk to them? Why do you talk to them?	What is prayer? Do we pray? Why do we pray? How/Where do we pray in school? (church school)	Does everybody pray? Do all religious believers pray in the same way?	Do all religious believers pray in the same places?	
Art/DT Expressive arts and design.	Eat More Fruit and Vegetables.	Eat More Fruit and Vegetables.	Eat More Fruit and Vegetables.	Eat More Fruit and Vegetables.	Eat More Fruit and Vegetables.	
Music Expressive arts and design.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	
PE Physical development	swimming	Swimming	swimming	swimming	swimming	

		Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Reading	<b>YR/1/2</b> Pie Corbett 'Storyteller'. THE UDALA TREE P25	<b>YR/1/2</b> Pie Corbett 'Storyteller'. THE UDALA TREE P25	<b>YR/1/2</b> Pie Corbett 'Storyteller'. ANANSE AND THE GOLDEN BOX OF STORIES P26	<b>YR/1/2</b> Pie Corbett 'Storyteller'. ANANSE AND THE GOLDEN BOX OF STORIES P26	<b>YR/1/2</b> Pie Corbett 'Storyteller'. ANANSE AND THE GOLDEN BOX OF STORIES P26	<b>YR/1/2</b> Pie Corbett 'Storyteller'. THE DOOR IN THE MOUNTAIN. P28	Assessment week.

	Phonics/ Spelling.	YR Revise phase 3  Y1 Revise phase 5 Introduce - adding s.  Y2 Revise endings. Ing	YR Phase 4 - cvcc  Y1 Revise phase 5 Introduce - adding es.  Y2 Revise endings. Ed	YR Phase 4 - ccvc  Y1 Revise phase 5 Introduce - adding ing.  Y2 Revise common exception words	YR Phase 4 ccvcc  Y1 Revise phase 5 Introduce - adding un.  Y2 Revise common exception words	YR Revise phase 4  Y1 Revise phase 5 Introduce - adding ed.  Y2 Revise homophones.	
	Writing	YR/1/2  Traditional stories	YR/1/2  Traditional stories	YR/1/2  Traditional stories	YR/1/2  Traditional stories	YR/1/2  Traditional stories	
	Handwriting	Y1 Practise capitals IJKL Y2 Joining Common exception words.	Y1 Practise capitals MNOP Y2 Joining Common exception words.	Y1 Practise capitals QRST Y2 Joining Common exception words.	Y1 Practise capitals UVW Y2 Joining Common exception words.	Y1 Practise capitals XYZ Y2 Joining Common exception words.	
	Mathematics	YR Use everyday language to talk shapes.(2d) Y1 Recognise and name common 2-d shapes. Y2 Identify right angles.	YR Use everyday language to talk about shapes.(3d) Y1 Recognise and name common 3-d shapes. Y2 Identify right angles.	YR Count and record. Y1 Interpret and construct simple pictograms, Y2 Interpret and construct simple pictograms, tally charts, block diagrams and simple tables	YR Count and record. Y1 Interpret and construct simple pictograms, Y2 Pupils record, interpret, collate, organise and compare information (for example, using many- to-one correspondence in pictograms with simple ratios 2, 5, 10).	YR Use everyday language to talk about time. Y1 Tell the time to the hour and half past. Y2 Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times	

	Oral and mental.	Y1/YR I can recognise odd and even numbers.  Y2 I can compare and order numbers to 100	Y1/YR I understand ordinal and cardinal numbers.  Y2 I can recognise place value to 100.	Y1/YR I know my number bonds to 10  Y2 I can solve addition problems.	Y1/YR I know my number bonds to 20.  Y2 I can recall multiplication facts. 10	Y1/YR I can name 2d shapes.  Y2 I can recognise coins and count coins.	
	Computing Understanding the world.	Habitats 100 curriculum computing lessons. Lesson 1 of 6	Habitats 100 curriculum computing lessons. Lesson 2 of 6	Habitats 100 curriculum computing lessons. Lesson 3 of 6	Habitats 100 curriculum computing lessons. Lesson 4 of 6	Habitats 100 curriculum computing lessons. Lesson 5 of 6	
	Science Understanding the world.	Identifying Animals. To be able to identify and name a variety of common animals.  PLAN BEE. Lesson 1- 7	To be able to identify and name a variety of common UK mammals.  PLAN BEE. Lesson 2-7	To be able to identify and compare a variety of common UK birds and reptiles.  PLAN BEE. Lesson 3-7	To be able to identify and compare a variety of common UK fish and amphibians.  PLAN BEE Lesson 4-7	To be able to identify and sort carnivores, herbivores and omnivores.  PLAN BEE Lesson 5-7	
	Geo Understanding the world.	PLAN BEE. lesson 1-7 Let's go on safari. To locate Africa on a world map and identify the country of Kenya.	PLAN BEE. lesson 2-7 Let's go on safari. To explore the climate and weather of Kenya.	PLAN BEE. lesson 3-7 Let's go on safari. To explore the animals of Kenya.	PLAN BEE. lesson 4-7 Let's go on safari. To be able to use compass points to navigate around a map.	PLAN BEE. lesson 5-7 Let's go on safari. To explore the landscape of Kenya.	
	Re/ pshe Personal/social and emotional development.	Big Question: Why is meeting together important Christians?  Concept Church, worship  Resources: Godly Play: The Ark and the Temple Visit to Cathedral/Church/Methodist chapel, Baptist Church RE Today – Exploring Religion Around me	What is a meeting? Where do you meet? Why do you meet? Who do you meet?	Why do Christians meet together? What do they do when they meet together? Where do they meet is it always in a Church?	Why do Christians meet together? What do they do when they meet together? Where do they meet is it always in a Church?	VISIT and Explore church.	

	Art/DT Expressive arts and design.	Perfect pizza PLAN BEE. LESSON 1-5 To find out what the favourite pizzas in the class are.	Perfect pizza PLAN BEE. LESSON 2-5 To examine, describe and categorise a variety of bread based products.	Perfect pizza PLAN BEE. LESSON 3-5 To examine, describe and categorise a variety of pizza toppings.	Perfect pizza PLAN BEE. LESSON 4- 5 To design a balanced healthy pizza.	Perfect pizza PLAN BEE. LESSON 5-5 To be able to make and evaluate a food product based on a design	
	Music Expressive arts and design.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	See Mrs Johnson's plans.	
	PE Physical development	Outside team games.	Outside team games.	Outside team games.	Outside team games.	Outside team games.	