

<b>Sparkling start</b> Find a mysterious footprint.	<b>Amazing Animals</b> West Raynham School – Medium Term Planning Spring 2 Term 2015 Year		<b>Fabulous Finish</b> A trip to a zoo
<b>Big Ideas</b>	<p>As Readers we will be researching animals including humans in information books. We will use iPads to research information to broaden our investigations. We will enjoy story books based around animals.</p> <p>As Writers we will compile animal profiles and fact files, learning how to structure these texts and the key features of them. We will look closely at using adjectives and the subject specific vocabulary to write descriptions of the animals that we have learnt about.</p> <p>As Scientists we will explore and investigate a variety of different animals including amphibians, carnivores, omnivores, reptiles, mammals and fish, comparing and contrasting their similarities and differences. We will look at how we can group them into categories. We will explore their habitats and what they need to survive.</p> <p>As Geographers we will compare and contrast aspects of life between the UK with that of a country from a different continent. We will look at the human and physical features of both countries and imagine what it would be like to live somewhere other than in the UK and the animals that come from there.</p>		<p>As Artists we will look at the work of Andy Warhol and create pictures of animals in the style of Andy Warhol using a whole range of different mediums and colours to create the 'Pop Art' effect.</p> <p>As Designers we will be designing and creating hand and finger puppets made from coloured felt. We will evaluate our peers work and use our puppets for role play.</p> <p>In PSHE we will be learning about relationships; how we make them, how we can look after them, our similarities and our differences. We will learn about how we can look after animals that are in our care.</p> <p>In RE we will explore the big question of: Why do some Christians share bread and drink wine together in a special way? Through the concept of Eucharist.</p>
<b>Further Opportunities</b>	<b>Readers</b>	We will explore information books about all types of animals within our topic work. We will enjoy whole class stories about animals and continue to read for pleasure whenever possible.	
<b>Further Opportunities</b>	<b>Writers</b>	We will learn subject specific vocabulary to use within our writing as well as extending our vocabulary through learning antonyms and synonyms	
<b>Further Opportunities</b>	<b>Communication</b>	We will learn subject specific vocabulary and continue to develop our communication skills through talk for learning.	
<b>Curriculum Drive</b>	<b>Knowledge of the world</b>	<b>Possibilities/Aspirations</b>	<b>Community</b>

	Understanding the similarities and differences between all animals including humans.	Creating a love of the natural variety of animals with their many variations and a desire to investigate further into different habitats of animals.	To have an understanding of how we can care for something and make a difference to the life of something with the smallest of gestures.
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