



Marking, Assessment Process and Procedure

- Assessment for learning is an ongoing process which happens throughout our teaching and when we mark. Questions should be planned carefully to inform assessment and future planning.
- Assessment for learning informs planning, next lessons and tracking.
- Tracking should be completed at the end of a unit or at the end of a half term. Tracking is completed on Pupil Asset for English – Reading and Writing- and Maths. For Foundation subjects tracking is completed in the Year Group Assessment Booklet.
- At the end of each term and the year a summative judgment is made based on the tracking data. The summative judgment informs children, parents and staff as to a child's overall performance compared to expected attainment for a child in that year group.

Marking

Marking must happen at the end of each lesson/day and every piece of work should be marked in some way so it can inform planning and future lessons. Feedback should inform pupils of:

- what they have done well
- how they can improve their work
- what they can do to make further progress – their target
- support them in understanding/practicing a skill that they need to develop

Children may be asked to make corrections, complete another question or give an example

YELLOW MEANS YEAH!

Year R-2 – highlighted in yellow indicates an example of where the LO has been met, a target has been met or progress made, based on previous AfL written comments may also be used to encourage or praise.

Year 3-4 - highlighted in yellow indicates an example of where the LO has been met, a target has been met or progress made, based on previous AfL, written comments may also be used to give the child further feedback

Year 5-6 – a yellow dot with a written comment relating to positive areas of achievement

PINK MEANS THINK!

Year R-2 – highlighted in pink indicates where the LO has not been met, a target has not been achieved or an error has been made.

Year 3-4- highlighted in pink indicates where the LO has not been met, a target has not been achieved or an error has been made, a comment may also be added.

Year 5-6 – a pink dot with a written comment relating to areas for development or errors

PURPLE PENS – children respond to teacher’s marking by using a purple pen. Often responses will be related to NS: Next Steps

Next Steps – A comment/ modeled example written to help the child know how to ensure success next time.

Next Steps are only to be used as and when appropriate.

VF – Verbal Feedback – this is to indicate that the child has received verbal feedback either during a lesson or after a lesson.

TA – Teaching Assistant Support – this is to indicate that the child has received support from a teaching assistant with their work.

Tracking

Pupil Asset

- Enter using log in
- Results
- New NC
- Next Steps = tracking information
[DNA Ticks gives an overview of tracking/coverage]

Summative Judgement

- Enter Pupil Asset and go to the DNA ticks section
- Use the formula below to make a summative judgement on the child’s performance. The judgement will be –
Beginning to achieve at the expected level for the year group
Developing achievement at the expected level for the year group
Embedded achievement at the expected level for the year group

Mastery of the expected level of achievement for the year group.

Autumn

Maths

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<5	5+	6+	
2	<7	7+	8+	
3	<7	7+	8+	
4	<7	7+	8+	
5	<8	8+	10+	
6	<8	8+	10+	

Reading

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<4	4+	5+	
2	<4	4+	5+	
3	<3	3+	4+	
4	<3	3+	4+	
5	<3	3+	4+	
6	<3	3+	4+	

Writing

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery
1	<5	5+	6+	
2	<6	6+	7+	
3	<5	5+	6+	
4	<5	5+	6+	
5	<5	5+	6+	
6	<6	6+	7+	

Spring

Maths

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<10	10+	12+	
2	<12	14+	16+	
3	<12	14+	16+	
4	<12	14+	16+	
5	<16	16+	20+	
6	<16	16+	20+	

Reading

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<8	8+	10+	
2	<8	8+	10+	

3	<6	6+	8+	
4	<6	6+	8+	
5	<6	6+	8+	
6	<6	6+	8+	

Writing

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery
1	<10	10+	12+	
2	<12	12+	14+	
3	<10	10+	12+	
4	<10	10+	12+	
5	<10	10+	12+	
6	<12	12+	14+	

Summer

Maths

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<16	16+	19+	33
2	<20	20+	24+	40
3	<20	20+	24+	40
4	<20	20+	24+	41
5	<25	25+	30+	51
6	<24	24+	29+	49

Reading

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery [Embedded]
1	<11	11+	14+	23
2	<11	11+	14+	23
3	<8	8+	11+	18
4	<8	8+	11+	18
5	<10	10+	12+	21
6	<10	10+	12+	21

Writing

Year Group	Beginning	Developing [Embedded+Developing]	Embedded [Embedded]	Mastery
1	<16	16+	19+	32
2	<18	18+	21+	36
3	<14	14+	17+	29
4	<14	14+	17+	28
5	<16	16+	19+	32
6	<18	18+	21+	36