

Subject PLANNER

Academy: West Raynham	Class: Maple	Year Groups: 5/6	Term: Summer 2017
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Subject		17/04/2017	24/04/2017	01/05/2017	08/05/2017	15/05/2017	22/05/2017	HALF TERM	05/06/2017	12/06/2017	19/06/2017	26/06/2017	03/07/2017	10/07/2017	17/07/2017
Key Skills	English	Times are a changin' as children explore how to win hearts and minds. Children analyse adverts and political speeches, adapt protest songs and manipulate with modal verbs. Children write persuasively and the unit ends in a political rally. Who will win: parents or children?	Times are a changin' as children explore how to win hearts and minds. Children analyse adverts and political speeches, adapt protest songs and manipulate with modal verbs. Children write persuasively and the unit ends in a political rally. Who will win: parents or children?	Times are a changin' as children explore how to win hearts and minds. Children analyse adverts and political speeches, adapt protest songs and manipulate with modal verbs. Children write persuasively and the unit ends in a political rally. Who will win: parents or children?	Short story planning, writing and improving SATS	(FORD CASTLE) Using The Eighteenth Emergency by Betsy Byers, they will look at the differences between literal and inferred information. They will examine how the author modifies their language to change the emphasis in writing, using adverbials and modal verbs.	Using The Eighteenth Emergency by Betsy Byers, they will look at the differences between literal and inferred information. They will examine how the author modifies their language to change the emphasis in writing, using adverbials and modal verbs.		Using The Eighteenth Emergency by Betsy Byers, they will look at the differences between literal and inferred information. They will examine how the author modifies their language to change the emphasis in writing, using adverbials and modal verbs.	Use When Jessie Came Across the Sea and Mr. George Baker to discuss the features of chronological report writing, revise punctuation and study past tenses including the perfect form and active/passive voices. Children write an article, a sister story and a biography.	Use When Jessie Came Across the Sea and Mr. George Baker to discuss the features of chronological report writing, revise punctuation and study past tenses including the perfect form and active/passive voices. Children write an article, a sister story and a biography.	1960s week for exhibition: - Tie Dye - Leisure and entertainment - Changes in the 1960s - The changing role of women	Use When Jessie Came Across the Sea and Mr. George Baker to discuss the features of chronological report writing, revise punctuation and study past tenses including the perfect form and active/passive voices. Children write an article, a sister story and a biography.	TRANSITION	TRANSITION
	Maths	Perimeter and area YEAR 6 – Covering gaps before SATS	Number and place value YEAR 6 – Covering gaps before SATS	Properties of shapes YEAR 6 – Covering gaps before SATS	Multiplication and division SATS	Fractions Fractions (incl decimals and percentages)	Measurement (volume and capacity)		Percentages (incl fractions & decimals) Ratio and proportion	Position and direction Position and direction	Division incl. money Algebra	1960s week	Multiplication incl. money Statistics	TRANSITION	TRANSITION
	Computing	Kodu – Navigating, creating a landscape, using controller.	Scratch – Animations, performing scripts, build-a-band	Kodu – Making clones and creatables, unique stories, strategy	Scratch – Orange square, purple circle, it's alive	Kodu – Changing behaviours, power ups, scoring	Scratch – Debug it, music video		Kodu and Microbit	Scratch – Dream game list, starter games, score	Kodu and Microbit	Scratch – Extensions, interactions, debug it	Kodu and Microbit	TRANSITION	TRANSITION
Scientific & Technological Understanding	Science	Inheritance detective	Mutations and adaptations	Extreme survival	Meet the evolutionary pioneers	Fossils and evolutionary trees	The tale of the giraffe's neck		Puberty – Physical changes	Puberty – Emotional changes	Pregnancy	Sexual health - contraceptives	Sexual health – HIV/Aids	TRANSITION	TRANSITION
Humanities	Topic (Art, DT, Drama)	Where is China?	Fact or Fiction?	How did the Shang Dynasty start?	The Battle of Muye	Shang Gods	Burial		Where does food come from?	Silkworms	Chinese characters	1960s week		TRANSITION	TRANSITION
Arts		When was the Shang Dynasty	Would I lie to you?	How did they keep control?	Performing the Battle of Muye	Worshipping the gods	Recreate Fu Hao's burial		Shang food	Inspired by the Shang	Shang writing				
Languages	Geography											1960s week		TRANSITION	TRANSITION
	RE	(Taught by Mrs David) Are creation stories true? Christianity and Hinduism													
	Music	(Taught by Mrs Johnson) 1960s music													
	PE	(Taught by external provider) Swimming													
	French	What are you like?	Hair	We're all different	The fairy and the pirate	I'm wearing	The sad frog		Sports	Which sport do you like doing?	At the stadium	1960s week	Wimbledon	TRANSITION	TRANSITION