

Maple Class Home Learning – Summer 2016

- Please aim to complete at least **1** task a week.
- Home learning books will be checked every **Wednesday**.
- **2** should be chosen from the '**I enjoy reading, writing and speaking**' section.
- **2** should be chosen from the '**I enjoy working with numbers and Science**' section of the grid.
- The others can be chosen from any section.

Please speak to Miss Philpott if you have any questions or problems with the Home Learning.

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	1 point	2 points		3 points	
I enjoy reading, writing and speaking	Write a poem about your local area.	Imagine you are a seed pod from a sycamore tree that has just been blown from the branch. Write down what you can see, hear and how you feel.	A new student is moving to the area. Produce an informative leaflet for them about the local area.	Write a story set in the local area. It can include buildings and features you see.	A building company have asked for permission from the county council to build a new housing estate on nearby fields. Write an argument either for or against the development.
I enjoy working with numbers and Science	Can you find out how long trees can live for? What types of trees live the longest?	Can you create a frequency chart or bar graph of the different animals and birds you see in the wild during one week?	Choose another town or city within the UK. Compare it to our local area and create a Venn diagram.	Find out about the wing spans of different birds. Which birds have the longest wing span and which birds have the shortest? Calculate the differences between the wing spans.	Why are bees so important to the life cycles of different flowering plants? What impact would the extinction of bees have on humans and other animals?
I enjoy painting, drawing and visualising	Create an image of a flowering plant, labelling each key part of the plant.	Sketch a picture of an area or building that you like in West Raynham or where you live.	Can you draw your own invented plant or animal and describe how it is similar/different to real life creatures.	Do an observational drawing of a plant or animal. Try to make it as detailed and accurate as possible.	Research the art of Andy Goldsworthy. What is your opinion of his sculptures? What do you think inspires him to use nature in his artwork?
I enjoy doing hands on activities	Make a labelled diagram or model of the water cycle.	Create a model of a flowering plant based on your research of the different sections of a plant.	Go out on a walk and collect 15 different leaves. Press them and then stick them in your book. Identify and label each leaf.	Get camouflaged, paint your face, stick twigs in your hair and blend in with the environment. Have someone take a picture of you when you are 'blending in'.	Create a 3D model of West Raynham/your local area.
I enjoy making and listening to music	Create a list of music that has been inspired by sounds in nature e.g. Birdsong.	Write a song which assists in remembering and explaining the 7 life processes.	Listen to bird song and write about how it makes you feel. Also, think about what you did or didn't like about it.	Make a musical instrument that imitates a sound in nature. This could be linked to birds, animals or the weather.	
I enjoy researching and using technology	Create a word search or crossword using key vocabulary from our current science topic.	Create a table to compare an Arctic Fox and a red fox. Think about how their appearance has helped them in their environment.	Research what a typical school day was like in your local area in the early 1900s.	Carry out some research about a famous person from the local area. It could be someone from the past or present. Compile a fact file about them.	Create a presentation about the local area. Include interesting information such as physical/human features and historical facts.

