

British Values across the Unity Federation

At the Unity Federation of Church of England Primary Academies we uphold and teach pupils about the British Values as directed under new Ofsted guidance, September 2014

‘ ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain’

We value the importance of and support the current Ofsted guidance. As educators we recognise we have a duty to prepare our children for life in modern Britain and to keep them safe.

The British values are:-

Democracy

The Rule of Law

Individual Liberty

Mutual Respect

Tolerance of those of different faiths and beliefs

As a Church of England Academies we actively promote values, virtues and ethics that shape our pupils' character and moral perspective, through the teachings of the Church. We follow Christ's example where we love, respect and care for each other. We ensure that through our school vision, ethos, agreed rules, curriculum and teaching we promote respect and tolerance for all cultures, faiths and lifestyles.

In so doing, we reinforce British values regularly and in the following ways:

Our Vision and Values outline our commitment to a community rooted in love, tolerance, respect and celebration of differences.

Collective worship teaches respect for all, right and wrong, tolerance and differences and respecting and following the law.

E learning resources which teach the children about other faiths as well as their own.

A range of curriculum topics which have strong links to British History and reflect modern British culture i.e. The Second World War, Festivals, the Queens Diamond Jubilee, the London Olympics,

Our PSHCE curriculum reinforces the rule of law

Pupil voice is used as a tool for academy improvement, through monitoring, pupil reviews and surveys.

Pupil questionnaires have been used by senior leaders and governors help to priorities actions and to evaluate the success/impact of change

We organise visits to various places of worship and invite people of different religions into each academy.

Restorative Practice is used by pupils and staff as a means of conflict resolution, repairing harm and developing relationships.

Our pupil body use a democratic system of voting and feel valued in having a “voice” heard at all levels.

Federation Learning Together Days, Education Visits and Residential Visits highlight the diversity of other cultures, beliefs and life choices.

Pupils are keen to support charities, whether local, national or global i.e. Water Aid, Cancer Charities, FARA etc

Through our School’s Behaviour Policy

Spring 2016