

Subject PLANNER

Academy:	Class: Barn Owls	Year Groups: 3/4	Term: Summer2017
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Subject	18 April	24 April	1 May (Bank Hol. + How Hill)	8 May	15 May	22 May	5 June	12 June	19 June	26 June	3 July	10 July	17 July		
Key Skills	Reading	Weekly 1: 1 reading in school. Reading at home encouraged through Red Hot Reading Challenge.						Reading AKO project books - Lemur stories.							
	Comprehension	Recap SPIQe approach to reading using pobble picture.	Embedding SPIQe with whole class. Identify key events in first scenes of Madagascar film.	How Hill Residential - environmental and ecological activities. Habitat walk, pond dipping, owl pellet dissection and food chains. Local trades/crafts and history of the Norfolk Broads.	SPIQe Identifying key facts in info text.	Group guided reading/ comp skills	Group guided reading/ comp skills	Group guided reading/ comp skills	Group guided reading/ comp skills	Group guided reading/ comp skills	Group guided reading/ comp skills				
	Writing	Summerise key facts - news they would like to share about Easter. Questions to ask others (in pairs)	Newspaper article of the animal's escape in Madagascar film.		Describing the escape from the view point of one of the characters.	Persuasion - wanted posters - character descriptions	Letter to NY Zoo giving views on them keeping animals in captivity.	Describing Madagascan creatures from different scientific groups - creating characters	Planning fiction - story of a Madagascan creature and living in the rainforests - based on AKO books.	Fiction.		Animal poetry - writing	Explanations of the water cycle - flow diagrams	Explanation writing	
	Vocab, Spelling, grammar, punctuation	Spelling: yr3 and 4 words to learn. Year 4 - clauses and phrases.	Spelling: yr3 and 4 words to learn. Using a variety of interesting phrases to start sentences. Year 4 - Using commas after introductions.		Spelling: yr3 and 4 words to learn. Verbs and adverbs - describing how the characters in Madagascar move during their escape. Phrase/main clause/subordinate clause. Year 4 - using commas to separate clauses.	Spelling: yr3 and 4 words to learn. Using thesaurus to use powerful nouns and adjectives to describe characters in detail. Year 4 - Using commas to insert subordinate clauses.	Spelling: yr3 and 4 words to learn. Paragraphs Year 4 - coordinating conjunctions - joining two main clauses - FANBOY	Spelling: yr3 and 4 words to learn. Verb agreement	Spelling: yr3 and 4 words to learn. Inverted commas	Spelling: yr3 and 4 words to learn. Standard English - did/done, have/of I/me Them/these	Spelling: yr3 and 4 words to learn. Standard English - negatives.	Spelling: yr3 and 4 words to learn. Similies, alliteration and noun phrases.			
	Word of the week -	saunter	clamber		trudge	scurry	elegant	courageous	brisk	reluctant	inquisitive	doubtful	jubilant		
	Speaking Listening	Holiday news			Role play - animals escape. Hot seating/ asking questions		Debate - right or wrong to keep animals in zoos.				Animal poetry - learning and performing.				
	Maths	Shape Year 3 -perimeter Year 4- area	Place value/ Calculation Year 3- Partitioning and ordering 3 digit numbers. Addition and subtraction Year 4 - negative numbers/ Roman numerals. Addition and subtraction.		Shape Year 3. Horizontal/ vertical/ perpendicular/ parallel Year 4. Triangles, parallelogram, rhombus, quadrilaterals, kites and trapezium.	Multiplication Year 3- TU x U. portioning and formal written methods Year 4 HTU x U	Fractions Year 3 problem solving, tenths, equivalent fractions. Year 4 Calculations, problem solving, equiv. fractions.	Measurements Year 3 Capacity Year 4 Capacity	Addition and subtraction - money and measurements Year 3 Column addition and subtraction - problem solving, money. Year 4 Problem solving, money.	Year 3 Addition and subtraction - inverse operations, estimating answers, mental addition and subtraction. Year 4 - Decimals	Year 3 Time Year 4 Geometry - position and direction	Multiplication and Division Year 3 Formal written methods Year 4 Formal written methods and problem solving	Statistics Year 3 Pictograms and bar charts Year 4 Continuous data and time graphs.		
	Computing	Esafety - SMART	SMART		SMART	Powerpoint posters.		Animations - create own Madagascan animal animation.							
Scientific & Technological Understanding	Science		Living things and their habitats. Classification of living things - sort Madagascan animals		Classification- posters on different groups of animals/plants	Using keys to classify living things.	Group research into a Madagascan animal- create info poster.	Adaption of Madagascan animals and plants.	Risks to and caring for Madagascan habitats		Staes of Matter- Gases, liquids and solids - sorting and understanding properties	Do all solids melt at the same temperature?	Evaporation investigation	Water cycle	

Humanities	History							<u>Anglo Saxons</u> How do we know about Anglo Saxons? Look at evidence from Sutton Hoo. What would we like to find out about more?	Who were they, where did they come from - invaders and settlers.	Research information about Anglo Saxon life. Play Anglo Saxon board game.	Anglo Saxon legends - Beowulf	Picts and Scots - compare to Anglo Saxon life	Anglo Saxon Gods and religion.	Origins of Christianity.
	Geography	<u>Madagascar</u> Where in the world are we learning about? Solve clues to discover Madagascar. Compare and contrast Madagascar to UK.	Using geographical language to describe the location of Madagascar. Mapping skills		Comparing Madagascan landscape to UK (art link)	Climate in Madagascar (maths link)	Diversity of life in Madagascar. Human geography of Madagascar - compare 3 cities.		Anglo Saxon place names					
	RE	People of God - exploring Christianity unit												
The Arts	Art and DT		Pastels Madagascan wildlife		Painting a Madagascan landscape.				Sutton Hoo helmets - paper mache				Clay Pictish stones.	
	Drama													
	Music	Mrs Johnson to plan												
	PE	Sport coaches to plan.												
Social & Emotional Wellbeing	PSHCE													
	FRENCH	Rigolo animals.												