

## English

(incl Vocab, Grammar, Punctuation and Spelling, Reading and Writing)

Using Madagascar film as starting point:

Newspaper reports

Persuasive letters/debating

Fiction - character descriptions

Poetry - animals

Explanations

Comprehension skills - introduce SPIQe approach.

Spelling: words to learn

Grammar and punctuation:

Clauses and phrases, paragraphs, conjunctions and sentence openers.

Commas and inverted commas.

## Science

### Living things and their habitats.

Habitats and adaptation., Classification of living things. Use and creation of keys to identify living things. Risks to and caring for the environment.

RE  
Exploring Christianity - People of God

Trips  
3 day residential - How Hill.  
Environmental and ecological activities

## Summer Term 2017 Learning Map Barn Owl Class

Topic (History, Geography)

### Madagascar

Where is it ? Mapping skills and using geographical language to describe locations and landscapes. Comparing and contrasting with UK. Climate – interpreting charts and tables.

Diversity of life – link to science.

Human geography – life in the cities.

### Anglo Saxons/Picts and Scots

Who were they?

Where and when did they live?

What do we know from artefacts?

What was their daily life like?

Religion and the origins of Christianity.

## Art, Design Technology

Pastels - Madagascar wildlife.

Watercolours - Madagascar landscapes

Design, make and evaluate 3d Sutton

Hoo helmets.

## Maths

Shape/ geometry: perimeter and area, properties of 2d shapes. Position and direction.

Measurement: Capacity and time

Number: Negative numbers, Roman numerals, fractions and decimals

Calculation: Written addition and subtraction methods, multiplication and division.

## Computing

E Safety - SMART rules

Animation skills

## Music

PE

Gymnastics – Premier Sports