

**English** (incl Vocab, Grammar, Punctuation and Spelling, Reading and Writing)

Descriptive poetry

Newspaper article - discovery of Egyptian tomb

First person stories - building the pyramids.

Letters

Non chronological reports

Comprehension skills

Spelling: Prefixes and Suffixes/ homophones

Grammar and punctuation: apostrophes, commas, prepositions, pronouns, adjectives and conjunctions of time.

## Science

Forces and Magnets.

Investigating how things move, stop, slow down, speed up and change shape.

Investigate how magnets work and what influences their effectiveness.

RE

I wonder what it means to be a Hindu.

## Trips

Castle museum - Egyptian Day

**Spring Term 2017  
Learning Map  
Barn Owl Class**

Topic (History, Geography)

## Ancient Egypt

Who were they?

Where and when did they live?

What do we know from artefacts?

How and why were the pyramids built ?

Who was Tutenkhamun?

How was life in Ancient Egypt different to our lives today?

PE

Gymnastics – Premier Sports

## Art, Design Technology

Design, make and evaluate 3d Egyptian death masks.

Egyptian parchments with hyroglypics.  
Pastels of Egyptian Gods

## Maths

Measurement: Time,

Number: Fractions and decimals

Calculation: Written addition and subtraction methods, multiplication and division.

Shape: angles and symmetry

Statistics and data

## Computing

Researching information on the internet.

Presenting information in powerpoints

## Music