

Yr1 -6 Assessments 2016-17

In addition to ongoing formative assessments completed on how children perform in lessons and the outcomes they achieve on a daily basis that informs future planning of teaching and learning, the following summative assessments are completed:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Teacher Assessments	Teacher Assessments	Teacher Assessments	Teacher Assessments	DNEAT External Test	Teacher Assessments
Year 2	Teacher Assessments	Historic Yr2 SATs papers	Historic Yr2 SATs papers	Historic Yr2 SATs papers	Yr2 SATs	Teacher Assessments
Year 3	Teacher Assessments	Teacher Assessments	Teacher Assessments	Teacher Assessments	DNEAT External Test	Teacher Assessments
Year 4	Teacher Assessments	Teacher Assessments	Teacher Assessments	Teacher Assessments	DNEAT External Test	Teacher Assessments
Year 5	Teacher Assessments	Teacher Assessments	Teacher Assessments	Teacher Assessments	DNEAT External Test	Teacher Assessments
Year 6	Teacher Assessments	Historic Yr6 SATs papers	Historic Yr6 SATs papers	Historic Yr6 SATs papers	Yr6 SATS	Teacher Assessments

Reporting to parents	Parents evening – expectation setting	End of term report to parents, outcomes reported for all subjects taught to this point plus targets for maths and English provided. Attendance	Parents evening – work outcomes and targets	End of term report to parents, outcomes reported for all subjects taught to this point plus targets for maths and English provided. Attendance		End of year report to parents with follow up appointments. Attendance
-----------------------------	---------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------

Teacher Assessments will use:

This triangulates outcomes from formative assessment in class, published summative assessments (using tests from the list below), ITAFS where appropriate and moderation of writing, reading and maths completed each half term within the federation and beyond. This will form a judgement for the teacher to submit on the electronic tracking system for Reading, Writing, VGPS and Maths.

Rising Stars Tests – this suite of tests progress in ARE for each year group through the year and focus on Maths, Reading and SPAG. They provide an ARE outcome for each child related to the learning expectations of the National Curriculum.

Historic SATs papers – this will be for Yr2 and Yr6 and based on the last two years new curriculum SAT papers and practice papers published by the STA.

Other Published Tests – these standardised nationally published tests will include CGP, Twinkl and other published schemed tests as appropriate.

The table below outlines the frequency of each child’s assessment points for each national curriculum subject in one academic year, **subjects in RED are tracked using Pupil Asset**, ALL are reported on to parents each term:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	√	√	√	√	√	√
Writing	√	√	√	√	√	√
VGPS	√	√	√	√	√	√
Maths	√	√	√	√	√	√
Science		√		√		√
Computing						√
History						√
Geography						√
Art						√
Design Technology						√
PE						√
Music						√
Foreign Languages						√
RE (Agreed Syllabus)	√	√	√	√	√	√

Note: This Programme is subject to change during the academic year if needed.

Tracking Pupil Attainment

The federation uses the DNEAT expected tracking system – Pupil Asset. Data for children is entered as stated above. The following language / colours are used for attainment:

	Well Below
	Below
	Working Towards
	Just at Expected
	Securely At Expected
	Greater Depth
	Exceptional

Tracking Pupil Progress

Progress is also tracked on Pupil Asset calculated using prior attainment groups and national transition matrices. This allows a flat model to be used to judge progress from age related outcome to age related outcome. The following language / colours are used for progress:

	Well Below Expected	Progress measures are then reported as Value Added mirroring the average scores of the cohort and reporting them as +/- figures e.g. +0.14 (positive progress).
	Below Expected	
	Just Below Expected	
	Expected	
	Just Above Expected	
	Above Expected	
	Well Above Expected	