

Yr1 -6 Assessment at the **Unity Federation of Church of England Academies**

From 1st September the DFE have announced that children shall no longer be assessed using the National Curriculum Levels of attainment. That only children in Yr2 and YR6 will continue to be awarded a level until new SATs tests come into operation in 2016. At the Unity Federation we support the idea of assessing children against the National Curriculum year group objectives. All of our children will be monitoring daily for their progress towards achieving the outcomes for their year group and each half term this information will be recorded on our on line tracking tool.

Each child will be tracked against their performance in meeting the identified year group objectives, aiming for every child to be 'secondary school ready' by the end of Year 6. Teachers can opt to do this in two ways using Pupil Asset, either tick each Learning Objective for each child in each year group and the system will create a summative judgement for this or directly match children to best fit codes. These code statements are:

Beginning - Has covered some or all of this, but still requires significant support to develop understanding.

Developing - Has covered all of this more than once and has a good understanding of when, how and where to apply this knowledge.

Embedded / Mastered - Has covered all of this more than once and can apply the knowledge consistently and in a number of ways (if applicable).

An example is:

	YEAR 1		YEAR 2	YEAR 3	YEAR 4	YEAR 5					
	Start of yr 1	End of yr	Key Stage 1	End of yr	End of yr	Start of yr 5	Stand Test	Aut mid-term	Autumn	Autumn Standardised	Spr mid-term
NC Maths	[clear]		2 Dev		4 Dev	4 Dev	105	5 Beg+	5 Beg+	115	

For tracking of progress this will be expressed in colour bands and these are represented as follows:

Negative or very low	Very low	Low	Just below expected	Expected	Just above expected	Good	Excellent	Outstanding

The table below outlines the frequency of each child’s assessment points for each national curriculum subject in one academic year, **subjects in RED are tracked using Pupil Asset:**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading*	√	√	√	√	√	√
Writing*	√	√	√	√	√	√
Maths*	√	√	√	√	√	√
Science		√		√		√
Computing		√		√		√
History		√		√		√
Geography		√		√		√
Art		√		√		√
Design Technology		√		√		√
PE		√		√		√
Music		√		√		√
Foreign Languages		√		√		√
RE (Agreed Syllabus)	√	√	√	√	√	√

Parents will continue to receive an end of term written report summarising their child’s learning and progress during the academic year for all National Curriculum subjects as well as two – three parent’s evenings each year.

*The subjects of Reading, Grammar, Punctuation and Spelling, Writing and Maths are tested half termly using Rising Stars National Curriculum Progress Tests.

At the start and end of each academic year a learning potential test is conducted on children in Yr1-6 (NFER Verbal / Non-Verbal Reasoning) to help triangulate the learning potential of each child, with learning outcomes in tests and quality of pupil work.

Note: This Programme is subject to change during the academic year.