

Assessment in the Early Years Foundation Stage

Pre arrival in school

The transition report from all early years providers will be used to record initial age bands for children on entry into the school. This may be transferred electronically if the pre-school uses Tapestry.

Baseline Assessments

All Reception children will undertake NFER Baseline Assessment within the first half term in school. This assesses the children in all prime areas of the EYFS profile.

By the first half term (October) in the Reception Year all children will have their achievement and progress recorded using the age development bands on Pupil Asset and every half term thereafter.

Ongoing Assessments

All children will be formally and informally observed and assessed throughout their time in Reception. The children will have observations recorded and matched to the strands of the EYFS Profile. This may be completed through the use of Tapestry Software.

Each half term point during the year: October, Christmas, February, Easter, May and July achievement and progress will be recorded using the age development bands on Pupil Asset Tracking system summarising the learning observations recorded as stated above.

Moderation of Evidence

To triangulate evidence collected towards assessing achievement and progress for each strand and area of the EYFS Profile, the EYFS staff will meet each term to formally moderate and scrutinise one another's evidence base and challenge judgements being made. This will be verified by meeting within our local cluster of schools and working with colleagues who have undertaken full statutory moderation. Each member of the EYFS team will also over a three year period experience statutory moderation and 'trailing moderation'.