

LITTLE SNORING PRIMARY SCHOOL ACCESSIBILITY PLAN 2014-17

	Targets	Strategies/How	Who is responsible	Timeframe	Success Criteria
1	Ensure compliance with DDA and code of practice.	Staff and Governor meetings	Staff and Governors	Ongoing	School complies with requirements of DDA and Code of Practice.
2	Improve availability of written material in alternative formats.	SENDCo researches and discusses with staff services available from county and the needs of parents and pupils	SENDCO	Ongoing	School able to deliver information to all pupils and parents with disabilities
3	Improve working environment for children with ASD and related disorders.	Discuss with Autistic Support Team and SEND Manager.	SENDCO and Staff	Spring 15 - ongoing	Children with ASD are happy at school and making good progress
4	Training for teachers on differentiating the curriculum to meet the needs of all learners	Staff training and meetings with parents of SEN pupils arranged Training time TA time allocated	SENDCo	In place & ongoing Spring 15	Increased access to the curriculum Needs of all learners met Parents fully informed
5	Teachers are aware of the relevant issues and can ensure that groups/individuals have equality of access to life-preparation learning. Appropriate use of specialised equipment to benefit individual pupils and staff	Audit of pupil needs and staff training to meet those needs. The use of other professional partners is made available.	SENDCO and staff	Ongoing	Increase in access to all school activities for all disabled pupils Word processors for pupils with specific recording difficulty. Specific training in word processing skills through Touch Type Programme. Laptops Sloping boards for pupils with fatigue problems or physical disability. Coloured overlays for pupils with visual difficulty. Specially shaped pencils and pens for pupils with grip difficulty. Radio aid, sound system for hearing impaired children. Staff trained as appropriate.
6	Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Teaching Staff and SENDCO	December 2015	Increase in access to the Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils
7	All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	SENDCO	Ongoing	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements

