

Pupil Premium Impact Statement for funding allocation 2015-16: Unity Federation

Introduction:

The aim of 2015-16 was to tackle to aspects of disadvantage for children identified to receive pupil premium funding, these were:

1. To reduce the gaps in learning of pupil premium children and raise their levels of progress and achievement.
2. To tackle to social disadvantage of children who do not have the family resources to access the wider and enriching learning experiences other children and families in our schools do experience.

Both aims were linked to the federation SIDP 15/16 and a specific priority was written to address aim number 2.

Outcomes Academic:

In terms of academic achievement the following can be reported based on half termly tracking of pupil outcomes against the national curriculum:

Colkirk:

How much progress →	n/a (no results)	Negative or very low	Very low	Low	Just below expected	Expected	Just above expected	Good	Excellent	Outstanding	Average Sub-levels VA
Year 6 NC Maths					1 50%		1 50%				100
Year 6 NC Writing - Composition					1 50%		1 50%				100.5
Year 6 NC Reading						1 50%	1 50%				100.5
Year 5 NC Maths				1 50%	1 50%						98
Year 5 NC Writing - Composition				1 50%	1 50%						98
Year 5 NC Reading			1 50%						1 50%		99.5
Year 4 NC Maths						1 50%	1 50%				100.5
Year 4 NC Writing - Composition					1 50%	1 50%					99.5
Year 4 NC Reading					1 50%		1 50%				100
Year 3 NC Maths						1 33%				2 67%	106.67
Year 3 NC Writing - Composition							1 33%			2 67%	106.33
Year 3 NC Reading							1 33%		1 33%	1 33%	104.33
Year 2 NC Maths							1 100%				102
Year 2 NC Writing - Composition							1 100%				102
Year 2 NC Reading							1 100%				101
Totals			3%	7%	20%	12%	41%		6%	11%	101.67

In summary – the overall progress for all pupil premium children was 101.67 (which is +1.67 VA), in some year groups this was much higher at 104.33 to 106.67 (Y3). Where progress fell below 100 this was due to other factors such as SEND Profile.

Sculthorpe:

How much progress →	n/a (no results)	Negative or very low	Very low	Low	Just below expected	Expected	Just above expected	Good	Excellent	Outstanding	Average Sub-levels VA
Year 6 NC Maths					1 50%			1 50%			100.5
Year 6 NC Writing - Composition							2 100%				101.5
Year 6 NC Reading						1 50%	1 50%				100.5
Year 5 NC Maths					1 25%	1 25%	2 50%				100
Year 5 NC Writing - Composition						2 50%	2 50%				100.75
Year 5 NC Reading					1 25%	1 25%	2 50%				100.25
Year 4 NC Maths							1 100%				102
Year 4 NC Writing - Composition							1 100%				102
Year 4 NC Reading							1 100%				101
Year 3 NC Maths					1 33%	2 67%					99.33
Year 3 NC Writing - Composition					1 33%	2 67%					99.33
Year 3 NC Reading					1 33%	1 33%	1 33%				99.67
Year 2 NC Maths							1 50%		1 50%		103
Year 2 NC Writing - Composition								1 50%	1 50%		103.5
Year 2 NC Reading							2 100%				101.5
Year 1 NC Maths					1 100%						99
Year 1 NC Writing - Composition					1 100%						99
Year 1 NC Reading						1 100%					100
Reception NC Maths											100
Reception NC Writing - Composition											100
Reception NC Reading											100
Totals					22%	23%	44%	6%	6%		100.59

In summary – the overall progress for all pupil premium children was 100.59 (which is +0.59 VA), in some year groups this was much higher at 103 to 103.5 (Y2). Where progress fell below 100 this was due to other factors such as SEND Profile.

West Raynham:

How much progress →	n/a (no results)	Negative or very low	Very low	Low	Just below expected	Expected	Just above expected	Good	Excellent	Outstanding	Average Sub-levels VA
Year 6 NC Maths						1 50%	1 50%				101
Year 6 NC Writing - Composition						2 100%					100
Year 6 NC Reading						1 50%	1 50%				100.5
Year 5 NC Maths			1 20%		2 40%	2 40%					98.4
Year 5 NC Writing - Composition				1 25%		1 25%	1 25%		1 25%		101
Year 5 NC Reading			2 50%			1 25%	1 25%				98
Year 4 NC Maths						2 100%					100
Year 4 NC Writing - Composition					1 50%				1 50%		102
Year 4 NC Reading						1 50%				1 50%	105
Year 3 NC Maths							1 50%		1 50%		103
Year 3 NC Writing - Composition							2 100%				102
Year 3 NC Reading						1 50%				1 50%	103
Year 2 NC Maths					2 100%						99
Year 2 NC Writing - Composition					2 100%						99
Year 2 NC Reading					1 50%	1 50%					99.5
Totals			5%	2%	23%	36%	20%		8%	7%	100.43

In summary – the overall progress for all pupil premium children was 100.43 (which is +0.43 VA), in some year groups this was much higher at 103 to 105 (Y3 and Y4). Where progress fell below 100 this was due to other factors such as SEND Profile.

Outcomes Social Disadvantage:

Over the school year 2015-16 the following social disadvantage projects were completed by 32 children across our federation in receipt of pupil premium:

- Writing Enrichment Project based on a Wacky Racer – this project involved designing, building and testing a racing car that the children then had to write in various genres for each stage e.g. instructions on building the racer, report on the experiment to test friction and speed versus distance based on elevation of launch ramp.
- Practical Maths Problem Solving – this involved a problem solving logic day in teams in school and a day visit to an outdoor pursuits centre (Hautbois) where the children had to build and sail rafts, undertake climbing on a climbing wall and zip wiring.
- Forest School Social Skills Project – all children have undertaken a 6 week Forest School extended visit at West Raynham (1 morning per week) to explore their learning outside, there was a particular focus on speaking and listening skills.
- Resident Artist Project for ALL Ever6 pupils – children attended the Sainsbury Centre for Visual Arts, at the University of East Anglia and toured their permanent exhibition before working with an series of artists in residence on sculpture and form.
- Cultural Days – Including a visit to the Library at the Forum in Norwich, making pizzas at Pizza Express afterwards was a great reward! Museum visits and theatre visits to the Theatre Royal Norwich and Corn Exchange in Kings Lynn.